



PREVENT Policy Policy No.18A

All staff working in early years settings must be vigilant and have a duty to inform the necessary authorities if they suspect a child is being exposed to radicalisation. A Prevent policy bolsters safeguarding procedures and ensures that all children in our care are fully protected against extremism.

Preventing Radicalisation

All Staff will be aware and vigilant for the signs of radicalisation, which can include:

- Isolating away from friends and family.
- Talking as if they are reading from a scripted speech.
- Being unwilling or unable to discuss their views.
- Developing a sudden disrespectful attitude towards others.
- Becoming increasingly angry.
- Becoming more secretive, especially concerning internet use.
- Children who are at increased risk of radicalisation may suffer from low self-esteem, or be victims of discrimination or bullying. Extremists could target them and convince them that they can be part of something special, later brainwashing them into cutting themselves off from their family and friends.

Implementing the Prevent duty

To implement the Prevent duty, Battle Preschool will:

- Have clear safeguarding policies and procedures in place, outlining how staff will identify and manage any risks.
- Understand the role and responsibilities around protecting young children from extremism.
- Know how to identify children who are at risk. This could relate to frequent periods of absence or changes in behaviour.
- Understand when and how to take action if a child is identified as at risk.
- Ensure all staff complete professional training and have up-to-date knowledge on how to identify vulnerable children.

And the following steps will be taken

- Complete a risk assessment pinpointing any concerns relating to vulnerable children and radicalisation.
- Demonstrate knowledge of the potential risks affecting children in our geographical area.
- Understand how to identify 'at-risk' individuals.
- Show awareness of the increased risk of online radicalisation.
- Take appropriate action and refer people to Channel when necessary.
- Integrate Prevent duties in our nurseries safeguarding policies.



Battle Pre-School Playgroup, Asten Fields, Battle, East Sussex TN33 0HP

Telephone No: 01424774057 Contact Carolyn Borthwick

Charity No: 305166 Ofsted Registered

battlepreschool@gmail.com

www.battlepreschool.co.uk

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- Undertake Prevent-awareness training. The setting DSL Kate Longley will complete refresher training every 2 years and cascade any new information to the rest of the staff.
- All practitioners will complete e-training on the prevent duty counter terrorism strategy via the East Sussex learning portal.
- Apply appropriate content filters on I.T. and internet equipment/software to stop young people from accessing any extremist content.
- Create a clear strategy that promotes the “British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs” in your place of work.
- Prove that we can effectively teach these values to all children in your care.
- Provide evidence of how you’ve integrated British principles into your care and teaching practices.

British Values

These are a set of values that help promote welfare and keep children safe. The four fundamental British values are

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance for those with different faiths.

These values link to the Prevent duty to establish a moral and ethical framework that instils ideology that opposes many radical beliefs. These values can lay the foundations for decent morals and beliefs in the minds of young children, preventing them from the persuasion of radical views. Fundamental British values have been embedded in the Early Years Foundation Syllabus since 2014.

Implementation of the British Values

Democracy

All children will be treated as equal and to treat others as equal and sharing equal rights, this can be encouraged by:

- Invoking conversations around self awareness, self-confidence and making good choices and decisions. Teaching the importance of collaborating, negotiating, and making decisions in groups.

Rule of Law

Teaching children the importance of rules and consequences by:

- Discussing how to differentiate right from wrong, how to manage personal feelings and behaviour, defining boundaries, and dealing with consequences.
- Ensuring all children understand the Preschool rules and understand why they are in place.

Individual Liberty

When discussing individual liberty, it helps to focus on children’s self-awareness and self-confidence. It’s important to discuss liberty in individuals and communities, helping to provide children with a positive perception of themselves. This concept can be taught by:



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- Promoting self-esteem, self-knowledge, and overall confidence in personal abilities
- Allowing children time to reflect on the language of responsibility and feelings, reflecting on differences in understanding, and letting them know that it's ok to have a different opinion.

Mutual Respect and Tolerance

This value can be taught by explaining to children the importance of treating others as they want to be treated. This can be taught by:

- Talking to the children about what it means to be part of a community, how to manage feelings and behaviour, and how to form relationships with other people.
- Encouraging the children appreciate and respect their own culture and the culture of other people.

What to do in the Event of Concerns about a Child being Radicalised

Reporting a Concern

- If the DSL deems that there is not enough time to wait for a response from SPOA, ie the child is in immediate danger, then the police will be called immediately.
- If the child is not thought to be at immediate risk and is not an emergency the DSL will make a referral to channel using the National prevent referral form.
- Make a referral to SPOA using a SER form online and send via secure email.
- Contact the local police force, or dial 101 to discuss and gain advice.

This policy was adopted at a trustees meeting of	Battle Pre-School Playgroup
Held on	12th September 2024
Minute Reference	Sept24 Item 10
Date to be reviewed	September 2026

